Linear Discriminant Analysis

Chapter 4 – Part III

Linear Discriminant Analysis

- Why not Logistic Regression?
- Using Bayes' Theorem for Classification
- Linear Discriminant Analysis
 - Single predictor case

Why not Logistic Regression?

• Logistic regression models the class probability P(Y = k | X = x)

- Alternative:
 - •

• Linear/Quadratic Discriminant Analysis --

Why not Logistic Regression?

- Why not just use logistic regression?
 - 1. When groups are well-separated, parameter estimates for logistic regression are highly unstable.
 - 2. For small sample sizes, discriminant analysis can be more stable if groups are close to normal.
 - 3. Discriminant analysis is more natural when we consider more than two classes.

- We used the terms earlier, Bayes Rule and Bayes Classifier.
- The theorem by Thomas Bayes, gives a nice relationship between conditional distributions.
- Recall, here Y can take on values from 1 to K representing the class.
- Bayes' Theorem:
- Let $\pi_k = P(Y = k)$, which represents the marginal (overall) probability (or proportion) of class *k*.
 - In Bayes' language, this is the **prior probability**.
 - Our guess for the probability prior to looking at the X value.

• Bayes' Theorem:
$$P(Y = k | X = x) = \frac{P(X = x | Y = k)P(Y = k)}{P(X = x)}$$

- Let $f_k(x) = P(X = x | Y = k)$ be the **density function** in group k. • Then $P(X = x) = \sum_{k=1}^{K} \pi_m f_m(x)$ since marginal distribution of X is
- Then $P(X = x) = \sum_{m=1}^{\infty} \pi_m f_m(x)$ since marginal distribution of X is mixture of the individual distributions with proportion π_k for group k.

• So
$$p_k(x) = P(Y = k | X = x) = \frac{\pi_k f_k(x)}{\sum_{m=1}^{K} \pi_m f_m(x)}$$

• Also known as **posterior probability**.

- We implicitly assumed that our predictors were discrete, since we wrote $f_k(x) = P(X = x | Y = k)$
- Still valid if predictors are not discrete, i.e. continuous.
 - $f_k(x)$ now probability **density function**, representing probability on infinitesimal neighborhood.
- Plug in estimates of π_k , f_k for each k.
 - For \mathcal{T}_k , use observed proportion in the group if not known.
 - For f_k , more complicated. Typically need to assume something.
- Classify to class with highest posterior.
 - This is Bayes Rule.

 π_1 =.5, π_2 =.5





Most common assumption is each group is normal (or Gaussian):

$$f_k(x) = \frac{1}{\sqrt{2\pi\sigma_k}} \exp\left(-\frac{1}{2\sigma_k^2} (x - \mu_k)^2\right)$$

• We get: $p_{k}(x) = P(Y = k \mid X = x) = \frac{\pi_{k} \frac{1}{\sqrt{2\pi\sigma}} \exp\left(-\frac{1}{2\sigma^{2}}(x - \mu_{k})^{2}\right)}{\sum_{m=1}^{K} \pi_{m} \frac{1}{\sqrt{2\pi\sigma}} \exp\left(-\frac{1}{2\sigma^{2}}(x - \mu_{m})^{2}\right)}$ • Looks scary!

• We have:

$$p_{k}(x) = P(Y = k \mid X = x) = \frac{\pi_{k} \frac{1}{\sqrt{2\pi\sigma}} \exp\left(-\frac{1}{2\sigma^{2}}(x - \mu_{k})^{2}\right)}{\sum_{m=1}^{K} \pi_{m} \frac{1}{\sqrt{2\pi\sigma}} \exp\left(-\frac{1}{2\sigma^{2}}(x - \mu_{m})^{2}\right)}$$

 So, for any given value of X = x, we would plug that value in and classify to whichever class gives the largest value.

• Rule for each value of X = x is to assign to the class with largest **discriminant function**.

$$\delta_k(x) = x \cdot \frac{\mu_k}{\sigma^2} - \frac{\mu_k}{2\sigma^2} + \log(\pi_k)$$

• Hence it is called linear discriminant analysis.

• Example: For two classes, i.e. K = 2 and equal proportions in each group.

• Unequal proportions shifts boundary to classify more into larger class.

 π_1 =.5, π_2 =.5





Estimating the Parameters

• In practice, we need to estimate the parameters:

Linear Discriminant Analysis

- Linear Discriminant Analysis assumes:
 - Each class is normally distributed.
 - Different means.
 - Same variances.
 - Yields a linear function for its decision rule.
- Next time: Generalize to multiple predictors.



Linear Discriminant Analysis -Part II

Chapter 4 – Part IV

Linear Discriminant Analysis – Part II

- Linear Discriminant Analysis
 - The multiple predictor case

Multivariate Case

- X is now multivariate.
- For each class, it now has:
 - Mean vector μ_k now *p*-dimensional vector.
 - Covariance matrix Σ_k is $p \times p$ matrix.
 - Diagonal represents variance for each predictor.
 - Off-diagonals are covariances between predictors.
- We assume multivariate normal in each class.

Multivariate Normal Density



Multivariate Normal Density

• The multivariate normal density can be written as:

$$f_{k}(x) = \frac{1}{(2\pi)^{p/2} |\Sigma_{k}|^{1/2}} \exp\left(-(x-\mu_{k})^{T} \Sigma_{k}^{-1} (x-\mu_{k})\right)$$

• Value inside exponential called **Quadratic Form.**

Linear Discriminant Analysis (LDA)

- Assume each class is multivariate normal with same covariance matrix, Σ
- Plugging in as before gives us the discriminant function.

• Looks complicated, but

• Linear Discriminant Analysis (LDA)!

Linear Discriminant Analysis (LDA)

- Consider discussion of leverage statistic in linear regression.
- Measured leverage by expanding ellipses centered at mean of predictors.
- lacksquare

• Leverage statistic is also known as Mahalanobis Distance.

Linear Discriminant Analysis (K = 3, p = 2)



Example: Fisher's Iris Data

- Classic data set.
 - 3 species of Iris (flower).
 - 50 observations per class in training set.



Estimating Probabilities from LDA

• Once we have estimates $\hat{\delta}_k(x)$, we can turn these into estimates for class probabilities:

$$\widehat{\Pr}(Y = k | X = x) = \frac{e^{\hat{\delta}_k(x)}}{\sum_{l=1}^K e^{\hat{\delta}_l(x)}}.$$

- So classifying to the largest $\hat{\delta}_k(x)$ amounts to classifying to the class for which $\widehat{\Pr}(Y = k | X = x)$ is largest.
- When K = 2, we classify to class 2 if $\widehat{\Pr}(Y = 2|X = x) \ge 0.5$, else to class 1.

Linear Discriminant Analysis

- For the credit card default data, we fit LDA using balance and student status as predictors.
- 10,000 training observations.
- Training error of only 2.75% misclassified. Excellent performance?
- Ideally we have test set. But here overfitting may not be too bad, since we have 10,000 observations and only 2 predictors.
- Next time, we will talk more about error rates, and also discuss Quadratic Discriminant Analysis.



Discriminant Analysis and Classification - Continued

Chapter 4 – Part V

Discriminant Analysis and Classification

- Error Rates for Classification
 - The Confusion Matrix
- Extensions to LDA
 - Quadratic Discriminant Analysis
 - Naïve Bayes

Error Rates for Classification

- Error rate for the Default data was 2.75%.
- Sounds good, but:

Confusion Matrix for Binary Classification

		True Default Status		
		No	Yes	Total
Predicted	No	9644	252	9896
Default Status	Yes	23	81	104
	Total	9667	333	10000

• Confusion Matrix

- Rows are predicted class, i.e. predict No Default / Yes Default.
- Columns are true class, i.e. True Default Status (No/Yes).
- LDA predicts total of 9896 non-default and only 104 in default.

		True Default Status		
		No	Yes	Total
Predicted	No	9644	252	9896
Default Status	Yes	23	81	104
	Total	9667	333	10000

- Instead of an overall error rate, consider class specific error rates.
- False Positive Rate (1 Specificity, Type I Error) –
- False Negative Rate (1 Sensitivity, Type II Error) –

- LDA, and Bayes Rule in general, try to minimize overall error rate.
- Credit card company more concerned with class specific rates.
- Want to identify more than 24.3% of the defaulters.
- Willing to deny credit to non-defaulters if helps identify more defaulters.

- LDA or other estimate of Bayes Classifier predicts class with largest posterior probability.
- In binary case, classifies to positive if probability is > 0.5.

		True default status		
		No	Yes	Total
Predicted	No	9,432	138	9,570
$default\ status$	Yes	235	195	430
	Total	9,667	333	10,000



Receiver Operating Characteristic Curve

• The receiver operating characteristic curve (ROC curve)



Other Forms of Discriminant Analysis

• Recall: posterior probability:

$$\Pr(Y = k | X = x) = \frac{\pi_k f_k(x)}{\sum_{l=1}^{K} \pi_l f_l(x)}$$

When $f_k(x)$ are Gaussian densities, with the same covariance matrix Σ in each class, this leads to linear discriminant analysis. By altering the forms for $f_k(x)$, we get different classifiers.

• Gaussian, but different variances in each class, leads to **Quadratic Discriminant Analysis (QDA)**.
Quadratic Discriminant Analysis



$$\delta_k(x) = -\frac{1}{2}(x - \mu_k)^T \Sigma_k^{-1}(x - \mu_k) + \log \pi_k$$

Because the Σ_k are different, the quadratic terms matter. Gives quadratic boundaries instead of linear.



- LDA assumes equal variances in each group.
- QDA is more flexible, allowing for unequal variances.

Naïve Bayes

• LDA

• QDA

• Naïve Bayes

Logistic Regression vs. LDA

- For binary problem, LDA classifies using posterior probabilities.
- Looking back at their form, and taking the log odds gives:

$$\log\left(\frac{p_1(x)}{1-p_1(x)}\right) = \log\left(\frac{p_1(x)}{p_2(x)}\right) = c_0 + c_1x_1 + \dots + c_px_p$$

Logistic Regression vs. LDA

- In logistic regression, we estimate the parameters using maximum likelihood, conditional on the predictors.
- In LDA, stronger assumptions are made.

• Note: using quadratic terms in logistic regression, can have same discussion for logistic regression vs. QDA.

KNN vs. (Logistic Regression and LDA)

- Recall: KNN is fully non-parametric.
 - No assumptions are made about shape of the decision boundary.
- Advantage:

• Disadvantage:

QDA vs. (Logistic Regression, LDA, and KNN)

- QDA is a compromise between linear, and non-parametric.
- If true decision boundary is:
 - Linear:
 - Moderately non-linear:
 - *Highly non-linear:*
- Also, less data, the simpler we need to be.

Classification Approaches

- We have completed our discussion of some common approaches for classification.
- Next time, we will discuss some ideas of how to deal with not having external test sets.
- The approaches: Resampling Methods.



Resampling Methods

Chapter 5 – Part I

Resampling Methods

- Cross-Validation (CV)
 - The Validation Set Approach
 - Leave-One-Out CV
 - k-Fold CV
 - Bias-Variance Trade-Off for k-Fold CV
 - CV on Classification Problems

What are Resampling Methods?

- **Resampling Methods** involve repeatedly drawing samples from the training set.
 - Refit model of interest.
 - Obtain additional information about fitted model.

- Computationally expensive but we have powerful computers.
- Two methods: Cross-Validation and Bootstrap

Training vs. Test Error

- Recall difference between training and test error.
- **Test Error** is the average error from using the method to predict on a new observation that was not used in training.
- **Training Error** is calculated by applying the method to the training observations.
- Ideally want the test error.

Training vs. Test Error



Model Complexity

Estimating Test Error

- Best way to estimate test error.
 - Have a large separately designated test set.
 - Often not feasible.
- Alternative Approaches:

Validation Set Approach

 If we have enough data, we <u>randomly</u> divide into a training set and a validation set.

Example: Auto Data



Example: Auto Data



Validation Set Approach

• Advantages:

• Disadvantages:

Leave-One-Out Cross-Validation (LOOCV)

- Leave-One-Out Cross-Validation (LOOCV) attempts to address the drawbacks of validation set approach.
- Instead of splitting the data set into two parts, we:



LOOCV vs. Validation Set

• Advantages:

- LOOCV has less bias in estimating test error, since each time we fit the method with a training set of size *n*-1, rather than smaller.
- Will obtain same result each time, since we did not do any random splitting.

• Disadvantages:

- LOOCV is computationally intensive since every method/model is fit *n* times.
 - Except for using least squares regression!
 - In that special case, we only need to fit model once and we can actually calculate our MSE for all left out observations.
 - Surprisingly (but ONLY for the least squares regression case): $_{\rm CV}$

$$T_{(n)} = \frac{1}{n} \sum_{i=1}^{n} \left(\frac{y_i - \hat{y}_i}{1 - h_i} \right)^2$$

• In ALL other cases, we need to fit the method *n* times!

K-Fold Cross-Validation (K-Fold CV)

• K-Fold Cross-Validation (K-Fold CV) is most widely used approach to estimate test error.

• Idea:

- 1. <u>Randomly</u> divide data into K equal parts.
- 2. Leave out first part.
- 3. Fit on the remaining K-1 parts combined into one set.
- 4. Predict on left out part.
- 5. Repeat in turn leaving out each part (1, 2, ..., K) one part at a time.
- 6. Average the K different errors to estimate the test error.



Example: K-Fold Cross-Validation

K-Fold Cross-Validation on Simulated Data



Bias-Variance Trade-Off for K-Fold CV

• Bias in estimation of the test error: Since each training set only uses a part of the sample, it tends to overestimate test error.

Bias-Variance Trade-Off for K-Fold CV

• Variance in estimation of the test error: If we were to have a different sample, how would our estimate of test error change.

Bias-Variance Trade-Off for K-Fold CV

- Work well in practice.
- Can reduce variance further by repeating K-Fold a number of times.
 - Split into K folds.
 - Average the errors.
 - Do another random split into K folds.
 - Repeat.
 - Average the averages.

Cross-Validation

- Cross-Validation is one resampling method, i.e. using subsets of the data.
- Typically we use 5 or 10 Fold CV as a way to choose from among different methods, or complexity.
- Next time, will finish our discussion of CV.



Cross-Validation – Part II

Chapter 5 – Part II

Cross-Validation – Part II

- CV for Classification Problems
- Right and Wrong Ways for CV

Cross-Validation for Classification Problems

• Can use K-Fold CV for classification problems.

- Same idea.
 - Divide into K parts.
 - Hold out 1 part at a time.
 - Average the error rate across all K left out sets.



Degree=1

• Left: logistic regression fit.

• Right: include quadratic terms in logistic regression.

 $\log\left(\frac{p}{1-p}\right) = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + \beta_3 X_2 + \beta_4 X_2^2$



Test Error Rate: 0.201

Test Error Rate: 0.197



Test Error Rate: 0.160

Test Error Rate: 0.162

- In practice, do not know truth.
 - Cannot compute test error.
- Use CV to choose order of polynomial.
- Also use KNN on this data.
 - Use CV to choose K.



Cross-Validation: Right or Wrong Way?

- Consider classification on a binary problem.
- Data consists of *p* = 5,000 predictors and only *n* = 50 observations.

Cross-Validation: Right or Wrong Way?

• Problem:

- With multi-step methods, must do CV on the outermost loop!
- All steps are part of the method, not just the final fitting procedure.
- Once final method is chosen, then apply method one last time, on FULL DATA.
Cross-Validation: Right or Wrong Way?



Cross-Validation: Right or Wrong Way?



Cross-Validation

- Cross-Validation is most common resampling method for selection among methods.
- Next time, will consider another resampling method, the Bootstrap.

More next time!